

Special Educational Needs Policy

A child is considered to have special educational needs (SEN) if they have significant learning difficulties in comparison to their peers. This means they need extra special attention, or if a child has a disability that hinders or prevents the child from using educational facilities generally provided for the same age range.

- The School's policy in relation to children who experience difficulties in learning or in adapting to the physical, social or behavioural demands of the school environment is described below.
- Martec Independent school recognises the right of each individual child, including those with special needs, to an appropriate quality, which combines care and learning through their education.
- Martec is sensitive to the needs and feelings of young people with SEN and their families and will ensure individual needs are recognised and addressed.
- Parents/carers will be involved at every stage and in any plans that are made to meet a child's individual special needs.
- Equality of opportunity for all young people is essential and it is important that pupils with special needs have the opportunity of learning alongside their peers.

If your pupil has special needs of any kind, we will discuss:

- How the pupil and parent can be helped.
- How staff can be helped.
- What advice and practical help we can get from outside agencies.
- What adaptations need to be made.
- How we can support and help the parent.
- What behavioural or educational plan needs to be devised, with outside agency help, tailored to each individual child.

Martec Training has a SENCO who is available for advice. Please contact Phil Mayer for further details.